

Series Launcher[®]: A Novel Study for *The Hidden Stairs and the Magic Carpet*

Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines.

If you wish to calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Tony Abbott (Introductory Lesson):

Thinking About the Author:

1. 1 pt/item (7 pts)
2. 2 pts/question (4 pts)

Lesson Total = 11 pts

Lesson 1:

Building Background Knowledge: Reading Informational Text

Cleaning Out

1. 1 pt /idea; 1 pt/sentence (6 pts)
2. 1 pt/item (4 pts)
3. Research: (Total up to 5 points)
identifies charity (1 pt); facts about work—1 pt/idea (up to 4 facts (4 pts)

Paragraph: (Total up to 25 pts)
Ideas

Opening sentence identifies charity and pulls reader into the writing wanting to know more (2 pts)

2-4 sentences describes work of charity (up to 8 pts)

Closing sentence brings paragraph to satisfying ending (2 pts)

Organization-paragraph has a beginning, a middle, and an ending (3 pts)

Voice-paragraph sounds like the writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

4. Class Meeting

(Total up to 10 points)

listens to others with care (1 pt); gains the floor in respectful ways (1 pt); takes turn to speak about the topic (1 pt); expresses ideas clearly (1 pt); participates in decision making (2 pts);

participates in carrying out class decision (2 pts); makes informed decisions about items that can be recycled (2 pts)

BLM 1D Total = 40 pts

Lesson 1:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

1 pt/word (2 pts)

2 pts/description (4 pts)

Showing What I Have Learned:

Paragraph: (Total up to 25 pts)

Ideas

Opening question pulls reader into the writing (2 pts)

Writer includes a sentence that explains what the expression means (2 pts)

Writer includes 3 examples that show what expression means (up to 6 pts)

Ending sentence brings paragraph to satisfying conclusion (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Workbook Total = 34 pts

Lesson Total = 74 pts

Lesson 2:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

1 pt/item (6 pts)

Showing What I Have Learned:

Letter: (Total up to 32 points)

Return address (2 pts)

Date: (2 pts)

Salutation (2 pts)

Ideas

-Beginning sentence will make Mrs. Hinkle want to read the letter. (2 pts)

-Writer includes:

-a sentence that tells Mrs. Hinkle why you aren't in the basement (2 pts)

-a sentence that tells Mrs. Hinkle what you're doing in Droon. (2 pts)

-a sentence that tells Mrs. Hinkle when you might return. (2 pts)

-Ending sentence brings the body of the letter to an end. (2 pts)

Organization-The body of the letter has a beginning, a middle, and an ending. (3 pts)

Voice: The writer writes the letter from Eric's point of view, using "I" not "Eric" (2 pts)

Word Choice-uses words to make ideas clear and letter interesting (2 pts)

Sentence Fluency-letter sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Closing (2 pts)

Signature (1 pt)

Lesson Total = 34 pts

Lesson 3:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

2 pts/item (6 pts)

Showing What I Have Learned:

Characters: (Total up to 26 pts)

For each character:

Description:

Names the character (1 pt)

2 pts/description—at least 3 (6 pts)

Illustration:

matches student's written description (2 pts)

details have been added to make drawing more interesting (2 pts)

Use of color enhances drawing (1 pt)

neatness (1 pt)

Lesson Total = 29 pts

Lesson 4:

Building Background Knowledge: Reading Informational Text

Fantasy Literature

1. 1 pt /answer;
1 pt/sentence (8 pts)

2. 1 pt/item (4 pts)

3. fantasy book form (Total up to 20 points)

1 pt/name; 1 pt/date; 2 pts/title of book (must be capitalized correctly);

2 pts/author's name (must be capitalized correctly);

2 pts/identifying main characters;

2 pts/setting—where and when; 5 pts/summary of plot;

2 pts/ending; 1 pt/opinion about recommending book;

2 pts/explanation supporting opinion

BLM 4B Total = 32 pts

(Lesson 4 continued on page 3)

Lesson 4 Continued

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1-2. 2 pts/title (4 pts)

2 pts/why title is good (4 pts)

Showing What I Have Learned:

Paragraph: (Total up to 25 pts)

Ideas

Opening sentence grabs

reader's attention (2 pts)

2-4 sentences explain what may

happen (up to 8 pts)

Closing sentence brings

paragraph to satisfying ending

(2 pts)

Organization-paragraph has a

beginning, a middle, and an

ending (3 pts)

Voice-paragraph sounds like the

writer is talking to the reader

(2 pts)

Word Choice-uses words to

make ideas clear and paragraph

interesting (2 pts)

Sentence Fluency-paragraph

sounds right when read aloud

(2 pts)

Conventions

-correct capitalization and

punctuation (2 pts)

-age-appropriate spelling (2 pts)

Illustration (Total up to 8 points)

Accurate according to story

(2 pts)

Details have been added to

make drawing more interesting

(2 pts)

Neatness (2 pts)

Creative (2 pts)

Workbook Total = 45 pts

Lesson Total = 77 pts

Lesson 5:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

2 pts/item (4 pts)

Showing What I Have Learned:

Rug Illustrations: (Total up to

24 pts)

For each rug:

Student's design is suitable for a

rug (2 pts)

Details have been added to

make the drawing more

interesting (2 pts)

Colored pencils used to

enhance drawing (2 pts)

Neatness (2 pts)

Rug Descriptions:

(Total up to 12 pts)

For each description:

description matches rug design

(2 pts)

Sufficient detail is given to

discriminate among rugs (2 pts)

Lesson Total = 45 pts

Lesson 6:

Learning About Words:

Word Meanings:

1 pt/item (4 pts)

Past Tense Verbs:

1 pt/item (4 pts)

Understanding the Story:

Venn Diagram:

Droon 1 pt/item-at least 3 (3 pts)

Upper World 1 pt/item-at least 3

(3 pts)

Both 1 pt/item-at least 3 (3 pts)

Showing What I Have Learned:

2 pts/item (12 pts)

Lesson Total = 29 pts

Novel Studies Student Performance Documentation Form Series Launcher[®] for *The Hidden Stairs and the Magic Carpet*

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Date Lesson	Introductory Lesson		1		2		3		4		5		6	
	Wk/bk	BLM 1D	Wk/bk	34	Wk/bk	34	Wk/bk	29	BLM 4B	Wk/bk	Wk/bk	45	Wk/bk	29
Total Points Possible	11	40	34	34	34	34	29	32	45	45	45	45	29	29
Score Indicating Mastery Level	9	32	28	28	28	28	24	26	36	36	36	36	24	24
Student Name														
1) final attempt														
2) final attempt														
3) final attempt														
4) final attempt														
5) final attempt														
6) final attempt														
7) final attempt														
8) final attempt														
9) final attempt														
10) final attempt														

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.